

Protestant Council of Rwanda (CPR)

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Promoting Peace Education in Protestant Schools in Rwanda

From 27 to 29 September 2026, the Protestant Council of Rwanda (CPR), through its National Office for Protestant Education (BNEP), organised a training workshop for teachers and headteachers as part of the peace education project. This workshop aimed to equip those in charge with conceptual and practical tools to make schools spaces for prevention, peaceful coexistence and eco-citizenship. Participants came from seven primary and secondary schools: EP Nyabimata, EP Ngenda, ES Rubengera, ES Kidaho, GS Byumba, GS Kanembwe I and GS Saint-Étienne.



In his opening address, Bishop Samuel Kayinamura, National Representative for Protestant Education at the CPR, and in his biblical message based on Micah 6:8, he placed particular emphasis on the call to *'walk with God and practise humility'* as the foundation of peace.

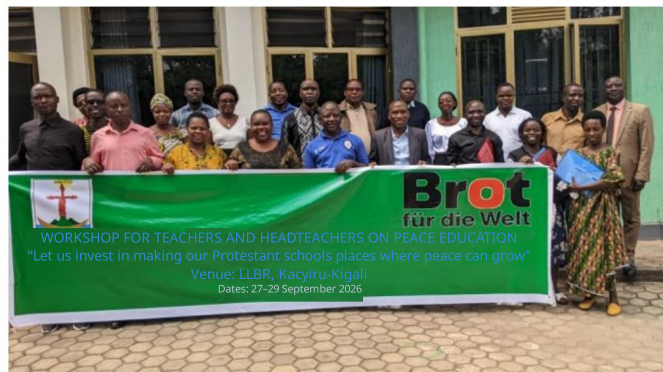
During the workshop, CPR officials also took the opportunity to raise awareness amongst primary and secondary schools about the GPEN (Global Protestant Education Network) – a network bringing together several educational institutions that also work to promote quality education, including education for peace and biodiversity.

The workshop covered a range of topics, including the principles and values of Protestantism, peace education, gender equality and inclusion, peaceful conflict resolution, the establishment and management of peace clubs, education for living together, and the protection of biodiversity.



At the end of this training, the participants reported having undergone personal growth and now see themselves as peacemakers, committed to promoting peace within their families and schools. In particular, they have come to understand that peace begins with individual change before being built collectively, and that it is an essential prerequisite for quality education.

We hope that what they have learnt on this training course will enable them to become committed advocates, capable of promoting a culture of peace and biodiversity within their schools and respective communities.



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